

COMMON
CORE

Assessment Practice

DIRECTIONS Read this selection and answer the questions that follow.

Papa's Parrot *by Cynthia Rylant*

COMMON CORE

RL1 Cite several pieces of textual evidence to support analysis of what the text says explicitly. RL3 Analyze how particular elements of a story interact. L2 Demonstrate command of punctuation and spelling. L4b Use Latin affixes and roots as clues to the meaning of a word.

Practice
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KEYWORD: HML7N-174

- 1 Though his father was fat and merely owned a candy and nut shop, Henry Tillian liked his papa. Harry stopped liking candy and nuts when he was around seven, but, in spite of this, he and Mr. Tillian had remained friends and were still friends in the year Harry turned twelve.
- 2 For years, after school, Harry had always stopped in to see his father at work. Many of Harry's friends stopped there, too, to spend a few cents choosing penny candy from the giant bins or to sample Mr. Tillian's latest batch of roasted peanuts. Mr. Tillian looked forward to seeing his son and his son's friends every day. He liked the company.
- 3 When Harry entered junior high school, though, he didn't come by the candy and nut shop as often. Nor did his friends. They were older and they had more spending money. They went to a burger place. They played video games. They shopped for records. None of them were much interested in candy and nuts anymore.
- 4 A new group of children came to Mr. Tillian's shop now. But not Harry Tillian and his friends.
- 5 The year Harry turned twelve was also the year Mr. Tillian got a parrot. He went to a pet store one day and bought one for more money than he could really afford. He brought the parrot to his shop, set its cage near a sign for maple clusters and named it Rocky.
- 6 Harry thought this was the strangest thing his father had ever done, and he told him so, but Mr. Tillian just ignored him.
- 7 Rocky was good company for Mr. Tillian. When business was slow, Mr. Tillian would turn on a small color television he had sitting in a corner, and he and Rocky would watch the soap operas. Rocky liked to scream when the romantic music came on, and Mr. Tillian would yell at him to shut up, but they seemed to enjoy themselves.
- 8 The more Mr. Tillian grew to like his parrot, and the more he talked to it instead of to people, the more embarrassed Harry became. Harry would stroll past the shop, on his way somewhere else, and he'd take a quick look inside to see what his dad was doing. Mr. Tillian was always talking to the bird. So Harry kept walking.
- 9 At home things were different. Harry and his father joked with each other at the dinner table as they always had—Mr. Tillian teasing Harry

about his smelly socks; Harry teasing Mr. Tillian about his blubbery stomach. At home things seemed all right.

10 But one day, Mr. Tillian became ill. He had been at work, unpacking boxes of caramels, when he had grabbed his chest and fallen over on top of the candy. A customer had found him, and he was taken to the hospital in an ambulance.

11 Mr. Tillian couldn't leave the hospital. He lay in bed, tubes in his arms, and he worried about his shop. New shipments of candy and nuts would be arriving. Rocky would be hungry. Who would take care of things?

12 Harry said he would. Harry told his father that he would go to the store every day after school and unpack boxes. He would sort out all the candy and nuts. He would even feed Rocky.

13 So, the next morning, while Mr. Tillian lay in his hospital bed, Harry took the shop key to school with him. After school he left his friends and walked to the empty shop alone. In all the days of his life, Harry had ~~never seen the shop closed after school. Harry didn't even remember what~~ the CLOSED sign looked like. The key stuck in the lock three times, and inside he had to search all the walls for the light switch.

14 The shop was as his father had left it. Even the caramels were still spilled on the floor. Harry bent down and picked them up one by one, dropping them back in the boxes. The bird in its cage watched him silently.

15 Harry opened the new boxes his father hadn't gotten to. Peppermints. Jawbreakers. Toffee creams. Strawberry kisses. Harry traveled from bin to bin, putting the candies where they belonged.

16 "Hello!"

17 Harry jumped, spilled a box of jawbreakers.

18 "Hello, Rocky!"

19 Harry stared at the parrot. He had forgotten it was there. The bird had been so quiet, and Harry had been thinking only of the candy.

20 "Hello," Harry said.

21 "Hello, Rocky!" answered the parrot.

22 Harry walked slowly over to the cage. The parrot's food cup was empty. Its water was dirty. The bottom of the cage was a mess.

23 Harry carried the cage into the back room.

24 "Hello, Rocky!"

25 "Is that all you can say, you dumb bird?" Harry mumbled. The bird said nothing else.

GO ON 

- 26 Harry cleaned the bottom of the cage, refilled the food and water cups, then put the cage back in its place and resumed sorting the candy.
- 27 "Where's Harry?"
- 28 Harry looked up.
- 29 "Where's Harry?"
- 30 Harry stared at the parrot.
- 31 "Where's Harry?"
- 32 Chills ran down Harry's back. What could the bird mean? It was like something from *The Twilight Zone*.
- 33 "Where's Harry?"
- 34 Harry swallowed and said, "I'm here. I'm here, you stupid bird."
- 35 "You stupid bird!" said the parrot.
- 36 Well, at least he's got one thing straight, thought Harry.
- 37 "Miss him! Miss him! Where's Harry? You stupid bird!"
- 38 Harry stood with a handful of peppermints.
- 39 "What?" he asked.
- 40 "Where's Harry?" said the parrot.
- 41 "I'm *here*, you stupid bird! I'm here!" Harry yelled. He threw the peppermints at the cage, and the bird screamed and clung to its perch.
- 42 Harry sobbed, "I'm here." The tears were coming.
- 43 Harry leaned over the glass counter.
- 44 "Papa." Harry buried his face in his arms.
- 45 "Where's Harry?" repeated the bird.
- 46 Harry signed and wiped his face on his sleeve. He watched the parrot. He understood now: someone had been saying, for a long time, "Where's Harry? Miss him."
- 47 Harry finished his unpacking, then swept the floor of the shop. He checked the furnace so the bird wouldn't get cold. Then he left to go visit his papa.

Reading Comprehension

Use "Papa's Parrot" to answer questions 1-10.

1. Most of the story takes place at the —
- A. Tillian home C. hospital
B. candy shop D. pet store

2. When does the conflict in the story begin?
- A. Harry's father buys a parrot.
B. Rocky screams at the television.
C. Harry turns twelve years old.
D. Rocky says, "Where's Harry?"

3. The author probably starts the story when Harry is seven to show that —

- A. Harry liked visiting his father at the shop for many years
- B. Mr. Tillian became less talkative at that time
- C. Harry's friends did not like the shop
- D. Rocky changed Harry's feelings about the shop

4. Mr. Tillian's conflict is that —

- A. his parrot argues with him
- B. he does not like birds
- C. his store is losing money
- D. he misses his son's company

~~5. When does Mr. Tillian buy the parrot?~~

- ~~A. When Harry and his school friends visit the nut shop~~
- ~~B. When he first buys the candy and nut shop~~
- ~~C. After he gets sick and has to go to the hospital~~
- ~~D. After Harry stops visiting the shop every day~~

6. Harry's conflict is caused by his —

- A. embarrassment about his father
- B. dislike of candy
- C. unhappiness with his friends
- D. desire to work after school

7. The climax of the story occurs when —

- A. Harry and his friends stop visiting the store
- B. Mr. Tillian buys a parrot to keep himself company
- C. the parrot watches television with Mr. Tillian
- D. Harry realizes that his father has been lonely

SHORT CONSTRUCTED RESPONSE

Write two or three sentences to answer each question.

8. Why are Harry's friends less interested in the shop after they turn twelve?

~~9. Why can Harry and his father joke together at home but not at the store?~~

Write a paragraph to answer this question.

10. Discuss how the parrot brings about the climax of the story. What does Harry learn about his father when he takes care of the shop and Rocky?



8.

9.

10.

Vocabulary

Use your knowledge of context clues and the Latin word root definitions to answer the following questions.

1. The Latin word *ambulare* means "to go about." Which word from the story comes from *ambulare*?
 - A. Ambulance
 - B. Business
 - C. Caramels
 - D. Customer
2. The Latin word *hospes* means "guest." Which word from the story comes from *hospes*?
 - A. Company
 - B. Friends
 - C. Home
 - D. Hospital
3. The Latin word *fornax* means "oven." Which word from the story comes from *fornax*?
 - A. Afford
 - B. Food
 - C. Forward
 - D. Furnace

Use context clues and your knowledge of prefixes and suffixes to answer the following questions.

4. What does the prefix *a-* mean in the word *around* in paragraph 1?
 - A. In
 - B. Not
 - C. Under
 - D. Without
5. What does the prefix *un-* mean in the word *unpacking* in paragraph 10?
 - A. Again
 - B. Away
 - C. The opposite of
 - D. Not done
6. Which suffix could change the word *musics* in paragraph 7 into a word that means "skilled in music"?
 - A. *-able*
 - B. *-al*
 - C. *-eous*
 - D. *-ial*
7. Which suffix could change the word *room* in paragraph 23 into a word that means "having plenty of room"?
 - A. *-ate*
 - B. *-ial*
 - C. *-ly*
 - D. *-y*

Revising and Editing

DIRECTIONS Read this passage and answer the questions that follow.

- (1) Nature can do some amazing things, sometimes, people even get to watch. (2) In 1995, a new island formed as part of the Tonga Islands. (3) An active volcano erupted at Metis Shoal this eruption caused a heavy flow of lava. (4) After all the lava had bubbled up, it had built a new island. (5) Fortunately, someone used their video camera to record this event. (6) According to many scientists accounts, Metis Shoal had erupted before with similar results. (7) The volcano produced new islands when they erupted in 1968 and 1979.

1. What is the BEST way to revise sentence 1?
 - A. Nature can do some amazing things, sometimes people. Even get to watch.
 - B. Nature can do some amazing things sometimes people even get to watch.
 - C. Nature can do some amazing things sometimes, people; even get to watch.
 - D. Nature can do some amazing things; sometimes, people even get to watch.
2. What is the BEST way to revise sentence 3?
 - A. An active volcano erupted at Metis Shoal, and this eruption caused a heavy flow of lava.
 - B. An active volcano erupted at Metis Shoal this eruption. Caused a heavy flow of lava.
 - C. An active volcano erupted but at Metis Shoal this eruption caused a heavy flow of lava.
 - D. An active volcano; erupted at Metis Shoal this eruption caused a heavy flow of lava.
3. What change, if any, should be made in sentence 5?
 - A. Change *their* to *her*
 - B. Change *Fortunately* to *Afterwards*
 - C. Change *event* to *events*
 - D. Make no change
4. What change, if any, should be made in sentence 6?
 - A. Change *many* to *lots of*
 - B. Change *scientists* to *scientists'*
 - C. Change *before* to *later*
 - D. Make no change
5. What change, if any, should be made in sentence 7?
 - A. Change *islands* to *islands'*
 - B. Change *when* to *before*
 - C. Change *they* to *it*
 - D. Make no change

