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English 7H



## **Assessment Practice**

DIRECTIONS Read the following selection and then answer the questions.

The world-famous pilot Amelia Earhart worked as a volunteer nurse in Toronto, Canada, during World War I. There, she developed her lifelong interest in flying.

# from East to the Dawn: The Life of Amelia Earhart by Susan Butler

- When Amelia had spare time, she headed for the stables, and it was through her riding that she got her first exposure to airplanes. She was riding a horse named Dynamite, whom she had "gentled" with a combination of horsemanship and apples, when she was joined by three air force officers. They were so impressed by how well she controlled her mount—famous for bucking off a colonel—that they asked her to go out to Armour Heights, an airfield at the edge of the city, to watch how they controlled their planes.
- Amelia had seen planes before. She saw her first at a fair in Des Moines when she was ten, but "it was a thing of rusty wire and wood and looked not at all interesting." The chances are, it was the same first plane that Clarence Chamberlin, who also grew up to be a crack pilot, saw in his home town of Denison, Iowa, at about the same time—an old-style pusher, with the pilot sitting out front "on a sort of birdcage seat," and the propeller and engine in the rear. He too had been "frankly unimpressed . . . quite willing to let anyone take such fool chances who would."
- But ten years had passed. These planes were a different generation; now they were beautiful: "They were full sized birds that slid on the hard packed snow and rose into the air with an extra roar that echoed from the evergreens that banked the edge of the field." She stood close to them—so close that the propellers threw snow in her face, and "I felt a first urge to fly." She tried to get permission to go up, but failed—"not even a general's wife could do so—apparently the only thing she couldn't do." So she did "the next best thing" and got to know the fliers.
- One day she had a chance to test her faith in planes, not by flying but by standing in the path of one. It was at a Toronto fair, and the pilots, war aces, were giving exhibitions of stunt flying. She and a girlfriend

#### COMMON CORE

RI1 Cite textual evidence to support inferences drawn from the text. RI 2 Determine two or more central ideas in a text; provide an objective summary of the text. RI3 Analyze the interactions between individuals. events, and ideas in a text. RI5 Analyze the structure an author uses to organize a text. L1 Demonstrate command of grammar. L2 Demonstrate command of the conventions of English capitalization. L4b Use common, grade-level appropriate affixes and roots as clues to the meaning of a word.



were standing in the middle of a clearing off by themselves in order to see better. The pilot began diving at the crowd. She would never forget what happened next.

"He was bored. He had looped and rolled and spun and finished his little bag of tricks, and there was nothing left to do but watch the people on the ground running as he swooped close to them." Then he started diving at the two girls off in the clearing. "I remember the mingled fear and pleasure which surged over me as I watched that small plane at the top of its earthward swoop. Common sense told me that if something went wrong with the mechanism, or if the pilot lost control, he, the airplane and I would be rolled up in a ball together. I did not understand it at the time but I believe that little red airplane said something to me as it swished by." Her friend ran off. Amelia didn't; she was fascinated.



### **Reading Comprehension**

Use the excerpt from East to the Dawn: The Life of Amelia Earhart to answer questions 1–9.

- One clue that this is a biography and not an autobiography is the fact that the author —
  - A. reveals the thoughts and feelings of the subject
  - **B.** uses the word *she* to refer to Amelia Earhart
  - C. reveals the thoughts and feelings of other people
  - **D.** includes dialogue that was spoken by the subject
- 2. Which of these is the best summary of paragraph 1?
  - A. Embarrassed that Earhart could tame a wild horse better than they could, three air force officers showed off their flying skills.
  - B. Impressed with Earhart's ability to control a wild horse, three air force officers invited her to watch them fly.
  - C. Earhart tamed a wild horse so that she might be invited to see the newest planes.
  - **D.** Earhart was afraid of airplanes and decided to tame a wild horse to prove that she was brave.

- 3. Events in this excerpt are presented in -
  - A. random order
  - B. mostly chronological order
  - C. the order of their importance to Earhart
  - **D.** the order in which the author learned about them
- 4. Which words or phrases in the excerpt help you understand the order in which Earhart developed an interest in flying?
  - A. Spare time, first exposure, one day
  - B. Chances, different generation, next best thing
  - C. Stood close, in order to, also
  - **D.** Before, ten years had passed, what happened next
- 5. Which quotation from the excerpt gives you an important clue about Amelia Earhart's future?
  - A. She was riding a horse named

    Dynamite, whom she had "gentled" with
    a combination of horsemanship and
    apples. . . .
  - B. Amelia had seen planes before. She saw her first at a fair in Des Moines when she was ten. . . .
  - C. She stood close to them—so close that the propellers threw snow in her face, and "I felt a first urge to fly."
  - D. She and a girlfriend were standing in the middle of a clearing off by themselves in order to see better.

- **6.** Which of these is the best summary of paragraph 3?
  - A. Ten years after she first fell in love with airplanes, Amelia Earhart saw the beautiful new airplanes and enjoyed the way they roared off the field.
  - B. The latest airplanes were beautiful, large machines that roared when they took off, kicked up snow with their propellers, and slid on snow when they landed.
  - C. Although she was fascinated with the latest airplanes, Amelia Earhart knew she could never fly them because even a general's wife could not get permission to fly.
  - D. Amelia Earhart loved watching the beautiful new planes and wanted to fly; when she was unable to get permission to go up in them, she befriended the fliers instead.
- 7. Which of these is the best summary of paragraph 5?
  - A. The pilot was bored, so he started to do more tricks and scared the two young women in the field.
  - B. The pilot lost control of the plane and it started to swoop down toward Earhart, who did not move.
  - C. After the pilot had run out of stunts and started diving at people, he dove at the two girls; Earhart stood watching, spellbound, and her friend ran away.
  - **D.** Earhart's friend ran away after the pilot of the stunt plane threatened the crowd at the fair, but Earhart froze in fear as the plane dove at her.

- **8.** From her reaction to the diving plane, you can infer that Earhart has the qualities of
  - A. pride and defiance
  - B. foolishness and immaturity
  - C. level-headedness and reliability
  - D. curiosity and courageousness
- **9.** Which of the following presents the main events in this excerpt in chronological order?
  - A. Earhart met air force pilots; she saw her first plane; she stood in the path of a diving plane.
  - **B.** Earhart tamed a horse; she saw her first plane; she watched stunt flying.
  - C. Earhart saw her first plane; she watched air force pilots; she stood in the path of a diving plane.
  - **D.** Earhart tamed a horse; she went to a fair; she met war pilots.

# SHORT CONSTRUCTED RESPONSE Write two or three sentences to answer this question.

**10.** What can you infer about the biographer's opinion of Amelia Earhart?

### Write a paragraph to answer this question.

11. What can you infer about Earhart's future from her statement in paragraph 5 that, "I did not understand it at the time but I believe that little red airplane said something to me as it swished by"?

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### Vocabulary

Use your knowledge of context clues and the Anglo-Saxon word root definitions to answer the following questions.

- 1. The Anglo-Saxon word *baelg* means "a bag." Which word from the story comes from *baelg*?
  - A. Bag
  - B. Birdcage
  - C. Best
  - D. Banked
- 2. The Anglo-Saxon word wak means "conscious, not sleeping." Which word from the story comes from wak?
  - A. Surged
  - B. Wire
  - C. Watch
  - D. Willing
- **3.** The Anglo-Saxon word *eorthe* means "earth." Which word from the story comes from *eorthe*?
  - A. Exhibitions
  - B. Beautiful
  - C. Exposure
  - D. Earthward

Use context clues and your knowledge of prefixes and suffixes to answer the following questions.

4. What does the prefix *over*-mean in the word *overwhelmed* in this sentence?

"Earhart was <u>overwhelmed</u> by the sight of the airplane diving and swooping."

- A. Less than
- C. Full of
- B. Too much
- D. Group
- 5. What does the prefix under- mean in the word underneath in this sentence?

"As she stood <u>underneath</u> the plane, it seemed to dive directly at her."

- A. Above
- C. Below
- B. Less than
- D. Full of .
- 6. What does the suffix -ful mean in the word wonderful in this sentence?

"The diving airplane was a wonderful sight to Amelia."

- A. Full of
- C. Less than
- B. State
- D. Quality

### **Revising and Editing**

DIRECTIONS Read this passage and answer the questions that follow.

- (1) Women have always excelled in the field of aviation. (2) In 1912, harriet quimby became the first woman to fly across the English channel. (3) Nine years later, bessie coleman became the world's first licensed African-American aviator. (4) In 1935, amelia earhart became the first person to fly solo across the Pacific ocean. (5) Women reached another milestone in 1983. (6) Astronaut Sally Ride became the first U.S. woman in space. (7) Many articles tell of their achievements. (8) Books describe women's success.
- The words that should be capitalized in sentence 2 are —
  - A. harriet, quimby
  - B. harriet, quimby, woman
  - C. channel
  - D. harriet, quimby, channel
- 2. The words that should be capitalized in sentence 3 are
  - A. bessie, coleman
  - B. coleman, aviator
  - C. bessie, coleman, licensed
  - D. world's, first, licensed
- 3. The words that should be capitalized in sentence 4 are
  - A. amelia, earhart, person
  - B. amelia, earhart, ocean
  - C. amelia
  - D. person, ocean

- **4.** What is the BEST way to combine sentences 5 and 6 using a conjunctive adverb?
  - A. Women reached another milestone in 1983; namely, astronaut Sally Ride became the first U.S. woman in space.
  - **B.** Women reached another milestone in 1983, however, astronaut Sally Ride became the first U.S. woman in space.
  - C. Women reached another milestone in 1983, therefore; astronaut Sally Ride became the first U.S. woman in space.
  - **D.** Women reached another milestone in 1983; besides, astronaut Sally Ride became the first U.S. woman in space.
- 5. What is the BEST way to combine sentences 7 and 8 using a conjunctive adverb?
  - A. Many articles tell of their achievements, however; books depict women's success.
  - **B.** Many articles tell of their achievements; as a result, books depict women's success.
  - C. Many articles tell of their achievements; regardless, books depict women's success.
  - **D.** Many articles tell of their achievements; likewise, books depict women's success.