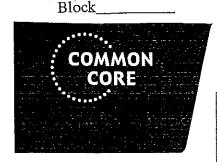
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Assessment Practice

DIRECTIONS Read the following selections and then answer the questions.

English 7H

Teen Reading Survey

by SmartGirl.org online magazine

Reading Habits: Respondent Behavior and Opinion

- The survey showed that
- Many teens enjoy reading and often do read for pleasure; 43% of teens surveyed said that most often they read for the fun of it.
- There was a significant difference, however, between boys and girls; 50% of girls said they read for pleasure, while only 32% of boys did.
- While teens appear to enjoy reading, they find that they often do not have the time to do so. Other reasons given for not reading or not reading more: they found reading boring and prefer watching television or movies; they lack good reading materials.

Survey Results

SmartGirl asked: Which statement below do you agree with most?

Statement	Total	Girls	Boys
I read constantly for my own satisfaction, and I love it.	26%	31%	18%
I don't have much time to read for pleasure, but I like to when I get a chance.	46%	49%	40%
I only read what I'm supposed to for school.	16%	12%	22%
I don't read books much at all.	7%	4%	11%_
No answer	6%	4%	9%

SmartGirl asked: Most often, the reason I read is ... (Please choose the best answer from this selection).

Statement	Total	Girls	Boys
Just for the fun of it	43%	50%	32%
Because I have to for school	19%	17%	22%
Because I get bored and have nothing else to do	12%	13%	11%
To learn new things on my own	12%	10%	15%
I don't really read much	5%	3%	8%
Because my parents encourage me to	4%	3%	4%

COMMON CORE

RI 2 Determine central ideas in a text. RI5 Analyze the structure an author uses to organize a text. RI 8 Trace and evaluate the argument and specific claims in a text. L2 Demonstrate command of the conventions of standard English punctuation. L4b Use common grade-appropriate Latin affixes and roots as clues to the meaning of a word. L5 Demonstrate understanding of nuances in word meaning.



Take a Book Wherever You Go

by Joan Aiken

If you were going to sail round the world alone in a small boat, and could take only one of these things to amuse you, which would you choose: a big iced cake, a beautiful picture, a book, a pack of cards, a paintbox (and paper), a pair of knitting needles and wool, a musical box, a harmonica . . . ? It would be a hard choice. Myself, I wouldn't want the cake; I'd eat it too fast. Nor the cards; they might blow away. Nor the wool; in case it got wet. The harmonica would be better than the musical box, for one could make up one's own tunes. I wouldn't take the picture, for I could look at the sea. Nor the paintbox, because in the end I'd use up all the paper. So the last choice would be between the harmonica and the book. And I'm pretty sure I'd choose the book.

One book! I can hear someone say. But if you were sailing round the world, you'd have read it a hundred times before the trip was over. You'd

know it by heart.

And I'd answer, Yes, I might read it a hundred times; yes, I might know it by heart. *That wouldn't matter.* You don't refuse to see your friend, or your mother, or your brother, because you have met them before. You don't leave home because you know what's there.

- A book you love is like a friend. It is like home. You meet your friend a hundred times. On the hundred-and-first meeting you can still say, "Well, I never realized you knew that!" You go home every day; after ten years you can still say, "I never noticed how beautiful the light is, when it shines on that corner."
- There is always something new to find in a book, however often you read it.
- When you read a story you do something that no animal can, however well trained; only man can do it; you are stepping out of your own mind into someone else's. You are listening to the thoughts of another person. While doing this, you are making your own mind work. And making your own mind work is the most interesting thing there is to do.

So I'd sit in my boat and read that book over and over. First I'd think about the people in the story, why they acted the way they did. Then I might wonder why the writer wrote that particular story. Then I might

GO ON

carry on the story in my mind, after the end. Then I'd go back and read all my favorite bits and wonder why I liked them best. Then I'd read all the rest and look for things that I hadn't noticed before. Then I'd list the things I'd learned from the book. Then I'd try to imagine what the writer was like, from the way he's written his story. . . . It would be like having another person in the boat.

- A book you love is a friend; it's a familiar place where you can go when you choose. It's something of your own, for no two people read the same book in the same way.
- If every single person in the world had a book, just one book (they'd have to be able to read it, of course) we'd have a lot less trouble, I'm sure.
- Just one book apiece. That shouldn't be too hard to manage.
- 11 How shall we start?

Reading Comprehension

Answer these questions about "Teen Reading Survey."

- 1. The title "Teen Reading Survey" tells you that this selection will most likely
 - A. compare books and movies for teens
 - B. analyze book sales in the teen market
 - C. list teens' favorite interests and activities
 - D. give statistics about teens' reading habits
- 2. Which statement from paragraphs 1 and 2 expresses the main idea of the survey results?
 - **A.** Many teens enjoy reading and often do read for pleasure.
 - B. They lack good reading materials.
 - C. 50% of girls said they read for pleasure, while only 32% of boys did.
 - **D.** They found reading boring and prefer watching television or movies.

- 3. Which statement is a factual claim that you can support with evidence from the survey?
 - A. Almost half of all teens do not read because few books are written for a teen audience.
 - **B.** Schools don't require teens to read enough novels.
 - C. Teens who enjoy reading are self-motivated readers.
 - **D.** Parents are actively involved in getting their teens to read.
- 4. Based on the survey, which statement is an opinion?
 - **A.** Close to half of teens surveyed think they have little time to read for pleasure.
 - B. Boys should spend more time reading.
 - C. Ten percent of girls read to learn new things on their own.
 - **D.** More boys than girls read only what is required for school.

Answer these questions about "Take a Book Wherever You Go."

- 5. By choosing to take a book on her trip, the author is making which claim?
 - A. A book is easy to carry on a trip.
 - **B.** There are many kinds of books that appeal to different people.
 - **C.** A book will provide the most satisfaction and pleasure.
 - **D.** Books are inexpensive to replace.
- **6.** Which reason does the author give to support her claim?
 - **A.** Every time you read a book, you can discover something new.
 - **B.** Reading a book would make the trip seem shorter.
 - **C.** By reading, you could learn how to write your own book.
 - **D.** You could learn a book so well that you could discuss it later with your friends.
- 7. Which statement is a factual claim?
 - A. It would be a hard choice. (paragraph 1)
 - **B.** A book you love is like a friend. (paragraph 4)
 - C. And making your own mind work is the most interesting thing there is to do. (paragraph 6)
 - D. When you read a story you do something that no animal can. (paragraph 6)

- **8.** What counterargument does the author address in paragraphs 2 and 3?
 - **A.** She would probably stop reading the book before she got to the end of it.
 - **B.** She would have to read the book over and over again on such a long trip.
 - **C.** The book would probably fall apart before the trip was done.
 - **D.** She would regret her choice and wish she had the harmonica.

Answer this question about both selections.

- Both selections convey the idea that reading is —
 - A. an enjoyable activity
 - B. necessary in order to succeed
 - C. unlike any other activity
 - D. like talking to a friend

SHORT CONSTRUCTED RESPONSE

- 10. Read the first subheading in "Teen Reading Survey." What two categories of reading habits are covered in the survey? Which chart covers each category?
- 11. Discuss the main idea of "Take a Book Wherever You Go." What details does the author use to support this idea?

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Vocabulary

Use context clues and your knowledge of idioms to answer the following questions.

- 1. In the first chart in "Teen Reading Survey," the idiom at all means
 - A. often
 - B. to any extent
 - C. considering everything
 - D. to the degree expected
- **2.** In the second chart in "Teen Reading Survey," the idiom *on my own* means
 - A. in a short time
 - B. by one's own efforts
 - C. at one's own house
 - D. with guidance
- **3.** In paragraph 1 of "Take a Book Wherever You Go," the idiom *in the end* means
 - A. eventually
 - B. maybe
 - C. somewhere
 - D. soon
- 4. In paragraph 2 of "Take a Book Wherever You Go," the idiom *by heart* means
 - A. learned to read
 - **B.** felt deeply
 - C. memorized word for word
 - D. understood meanings

Use context clues and your knowledge of prefixes and Latin words to answer the following questions.

- 5. The Latin word *videre* means "to look." In the title "Teen Reading Survey," what does the word *survey* mean?
 - A. A careful inspection
 - **B.** The determination of an area's boundaries
 - C. A collection of data or viewpoints
 - D. An outline of a subject
- 6. The Latin prefix *ad*-means "toward," and the Latin word *parere* means "to show." In paragraph 2 of "Teen Reading Survey," what does the word *appear* mean?
 - A. Show up
 - B. Exist
 - C. Seem
 - D. Intend
- 7. The Latin word *manus* means "hand." In paragraph 10 of "Take a Book Wherever You Go," what does the word *manage* mean?
 - A. Continue to get along
 - B. Direct business affairs
 - C. Control the use of
 - D. Succeed in accomplishing

Revising and Editing

DIRECTIONS Read this passage and answer the questions that follow.

Dear Student

- (1) This Friday is the last day of school. (2) As a result we will be having a small party. (3) The party a hot dog lunch will be held in the cafeteria.
- (4) However, when school lets out at 335 p.m., please behave. (5) Do not run, push, or yell. (6) Students who violate these rules are subject to the following a call to parents a meeting with the principal or other disciplinary action.
- 1. Choose the correct way to punctuate the formal greeting.
 - A. Dear Student!
- C. Dear Student:
- B. Dear Student;
- D. Dear Student.
- 2. Choose the correct way to add a comma to sentence 2.
 - **A.** As a result we will be having a small, party.
 - **B.** As a result we will, be having a small party.
 - C. As a result we will be having a small party.
 - **D.** As a result, we will be having a small party.
- 3. Choose the correct way to add commas to the appositive phrase in sentence 3.
 - A. The party a hot, dog lunch, will be held in the cafeteria.
 - B. The party, a hot dog lunch, will be held in the cafeteria.
 - C. The party a hot dog lunch will be held, in the cafeteria.
 - **D.** The party a hot dog lunch, will be held in the cafeteria.

- **4.** Choose the correct place to insert a colon in sentence 4.
 - А. 335 р.м.:
- C. please:
- В. 3:35 р.м.
- D. However:
- 5. Choose the correct way to add a colon and commas to sentence 6.
 - A. Students who violate these rules are subject to the following: a call, to parents, a meeting with the principal or other disciplinary action.
 - B. Students who violate these rules are subject to: the following a call to parents, a meeting with the principal, or other disciplinary action.
 - C. Students who violate these rules are: subject to the following, a call to parents, a meeting with the principal, or other disciplinary action.
 - D. Students who violate these rules are subject to the following: a call to parents, a meeting with the principal, or other disciplinary action.

