[**http://www.doe.mass.edu/mcas/student/2013/question.aspx?GradeID=7&SubjectCode=ela&QuestionID=26879**](http://www.doe.mass.edu/mcas/student/2013/question.aspx?GradeID=7&SubjectCode=ela&QuestionID=26879) **NAME\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Scoring Guide for Topic/Idea Development**

|  |  |
| --- | --- |
| **Score** | **Description** |
|  | * Rich topic/idea development   **Topic/Idea Development score:**  **SELF EVALUATION:**  **\_\_\_\_\_\_\_\_%**  **TEACHER:**  **\_\_\_\_\_\_\_\_%**   * Careful and/or subtle organization * Effective/rich use of language |
| [**6**](http://www.doe.mass.edu/mcas/student/2013/question.aspx?GradeID=7&SubjectCode=ela&QuestionID=26879)  99 |
| [**5**](http://www.doe.mass.edu/mcas/student/2013/question.aspx?GradeID=7&SubjectCode=ela&QuestionID=26879)  95 | * Full topic/idea development * Logical organization * Strong details * Appropriate use of language |
| [**4**](http://www.doe.mass.edu/mcas/student/2013/question.aspx?GradeID=7&SubjectCode=ela&QuestionID=26879)  85 | * Moderate topic/idea development and organization * Adequate, relevant details * Some variety in language |
| [**3**](http://www.doe.mass.edu/mcas/student/2013/question.aspx?GradeID=7&SubjectCode=ela&QuestionID=26879)  75 | * Rudimentary topic/idea development and/or organization * Basic supporting details * Simplistic language |
| [**2**](http://www.doe.mass.edu/mcas/student/2013/question.aspx?GradeID=7&SubjectCode=ela&QuestionID=26879)  65 | * Limited or weak topic/idea development, organization, and/or details * Limited awareness of audience and/or task |
| [**1**](http://www.doe.mass.edu/mcas/student/2013/question.aspx?GradeID=7&SubjectCode=ela&QuestionID=26879)  55 | * Little topic/idea development, organization, and/or details * Little or no awareness of audience and/or task |

**Scoring Guide for Standard English Conventions**

|  |  |
| --- | --- |
| **Score** | **Description** |
| [**4**](http://www.doe.mass.edu/mcas/student/2013/question.aspx?GradeID=7&SubjectCode=ela&QuestionID=26879)  95+ | * Control of sentence structure, grammar and usage, and mechanics (length and complexity of essay provide opportunity for student to show control of standard English conventions) |
| [**3**](http://www.doe.mass.edu/mcas/student/2013/question.aspx?GradeID=7&SubjectCode=ela&QuestionID=26879)  85 | * Errors do not interfere with communication and/or * Few errors relative to the length of the essay or complexity of sentence structure, grammar and usage, and mechanics |
| [**2**](http://www.doe.mass.edu/mcas/student/2013/question.aspx?GradeID=7&SubjectCode=ela&QuestionID=26879)  75 | * Errors interfere somewhat with communication and/or * Too many errors relative to the length of the essay or complexity of sentence structure, grammar and usage, and mechanics |
| [**1**](http://www.doe.mass.edu/mcas/student/2013/question.aspx?GradeID=7&SubjectCode=ela&QuestionID=26879)  55 | * Errors seriously interfere with communication AND * Little control of sentence structure, grammar and usage, and mechanics |

**Standard English Conventions score:**

**SELF EVALUATION:**

**\_\_\_\_\_\_\_\_%**

**TEACHER:**

**\_\_\_\_\_\_\_\_%**