[**http://www.doe.mass.edu/mcas/student/2013/question.aspx?GradeID=7&SubjectCode=ela&QuestionID=26879**](http://www.doe.mass.edu/mcas/student/2013/question.aspx?GradeID=7&SubjectCode=ela&QuestionID=26879) **NAME\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Scoring Guide for Topic/Idea Development**

|  |  |
| --- | --- |
| **Score** | **Description** |
|  | * Rich topic/idea development

**Topic/Idea Development score:****SELF EVALUATION:** **\_\_\_\_\_\_\_\_%****TEACHER:** **\_\_\_\_\_\_\_\_%*** Careful and/or subtle organization
* Effective/rich use of language
 |
| [**6**](http://www.doe.mass.edu/mcas/student/2013/question.aspx?GradeID=7&SubjectCode=ela&QuestionID=26879)99 |
|  [**5**](http://www.doe.mass.edu/mcas/student/2013/question.aspx?GradeID=7&SubjectCode=ela&QuestionID=26879)95 | * Full topic/idea development
* Logical organization
* Strong details
* Appropriate use of language
 |
| [**4**](http://www.doe.mass.edu/mcas/student/2013/question.aspx?GradeID=7&SubjectCode=ela&QuestionID=26879)85 | * Moderate topic/idea development and organization
* Adequate, relevant details
* Some variety in language
 |
| [**3**](http://www.doe.mass.edu/mcas/student/2013/question.aspx?GradeID=7&SubjectCode=ela&QuestionID=26879)75 | * Rudimentary topic/idea development and/or organization
* Basic supporting details
* Simplistic language
 |
| [**2**](http://www.doe.mass.edu/mcas/student/2013/question.aspx?GradeID=7&SubjectCode=ela&QuestionID=26879)65 | * Limited or weak topic/idea development, organization, and/or details
* Limited awareness of audience and/or task
 |
| [**1**](http://www.doe.mass.edu/mcas/student/2013/question.aspx?GradeID=7&SubjectCode=ela&QuestionID=26879)55 | * Little topic/idea development, organization, and/or details
* Little or no awareness of audience and/or task
 |

**Scoring Guide for Standard English Conventions**

|  |  |
| --- | --- |
| **Score** | **Description** |
| [**4**](http://www.doe.mass.edu/mcas/student/2013/question.aspx?GradeID=7&SubjectCode=ela&QuestionID=26879)95+ | * Control of sentence structure, grammar and usage, and mechanics (length and complexity of essay provide opportunity for student to show control of standard English conventions)
 |
| [**3**](http://www.doe.mass.edu/mcas/student/2013/question.aspx?GradeID=7&SubjectCode=ela&QuestionID=26879)85 | * Errors do not interfere with communication and/or
* Few errors relative to the length of the essay or complexity of sentence structure, grammar and usage, and mechanics
 |
| [**2**](http://www.doe.mass.edu/mcas/student/2013/question.aspx?GradeID=7&SubjectCode=ela&QuestionID=26879)75 | * Errors interfere somewhat with communication and/or
* Too many errors relative to the length of the essay or complexity of sentence structure, grammar and usage, and mechanics
 |
| [**1**](http://www.doe.mass.edu/mcas/student/2013/question.aspx?GradeID=7&SubjectCode=ela&QuestionID=26879)55 | * Errors seriously interfere with communication AND
* Little control of sentence structure, grammar and usage, and mechanics
 |

**Standard English Conventions score:**

**SELF EVALUATION:**

**\_\_\_\_\_\_\_\_%**

**TEACHER:**

**\_\_\_\_\_\_\_\_%**