

Name _____

Date _____

Block _____

English 7H

Please pass in with your literary analysis paper.

Scoring Rubric

Use the rubric below to evaluate your literary analysis from the Writing Workshop or your response to the on-demand writing task on the next page.

LITERARY ANALYSIS

SCORE COMMON CORE STATE

99+ 6

- **Development** Has an engaging introduction; includes an insightful controlling idea; supports points with relevant evidence; ends powerfully
- **Organization** Arranges ideas in an effective, logical order; uses appropriate transitions to create cohesion and link ideas
- **Language** Consistently maintains a formal style; uses precise language; shows a strong command of conventions

90 5

- **Development** Has an effective introduction; provides an original controlling idea; supports points with evidence; has a strong concluding section
- **Organization** Arranges ideas logically; uses transitions to link ideas
- **Language** Maintains a formal style; uses precise language; has a few errors in conventions

80 4

- **Development** Has an introduction that could be more engaging; includes a controlling idea that states an analysis; could use some more evidence; has an adequate concluding section
- **Organization** Arranges ideas logically; uses some ineffective transitions
- **Language** Mostly maintains a formal style; needs more precise language at times; has a few distracting errors in conventions

70 3

- **Development** Has an adequate introduction; has a controlling idea that makes an obvious statement; lacks enough support; has an ordinary concluding section
- **Organization** Has some flaws in organization; needs more transitions
- **Language** Frequently lapses into an informal style; uses some vague words; has some major errors in conventions

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- **Development** Has a weak introduction and controlling idea; lacks specific, relevant evidence; has a weak concluding section
- **Organization** Has organizational flaws; lacks transitions throughout
- **Language** Uses an informal style and vague words; has many distracting errors in conventions

50 1

- **Development** Has no controlling idea; lacks support; ends abruptly
- **Organization** Has no organization or transitions
- **Language** Uses an inappropriate style and vague words; has major problems with grammar, mechanics, and spelling

STUDENT SELF-EVALUATION: _____ %

TEACHER: _____ %