# Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Block\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ ELA Enrichment / Reading

**Underline the pronoun. Circle its antecedent.**

1. The boys were excited; they were going to a monster truck show.
2. Lisa has to be there by eight thirty; she needs to wake up early.

**Circle the adverb in each sentence.**

1. The thirsty puppy quickly trotted to the water dish.
2. The naughty student slowly walked to the office.

**Circle the adjective(s) in each sentence.**

1. The thirsty puppy quickly trotted to the water dish.
2. The naughty student slowly walked to the office.

**Alliteration: the repetition of consonant sounds at the beginning of words.**

Ex: The **d**aring **d**iver **d**ove **d**own into the **d**eep **d**ark **d**epths of the sea.

Your alliteration sentence must make sense, and be nonfiction.

1. **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**